



# St John's Nursery Group

A member of the Pre-School Learning Alliance



## Prospectus

[www.stjohnsnurserygroup.co.uk](http://www.stjohnsnurserygroup.co.uk)

St John's Nursery Group is a Registered Charity No. 1163181

# St John's Nursery Group

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## Background

The Nursery Group was set up in 1981 by a group of local parents who wanted to familiarise their children with pre-school life. The Nursery was originally situated within the grounds of St John's Primary School, as a totally separate and independent venture, with its own qualified members of staff trained in Early Years Education. From 2nd November 2015 the Nursery moved to the new location at Redstone Lodge. This site has a large garden which gives a huge outdoor play area and various play rooms within the Nursery allowing all year indoor/outdoor free flow play.

The Nursery is administered, in part, by a committee of parents. The committee liaises very closely with the Nursery staff to ensure the highest level of nursery care and education is offered to each child. Since its formation, the Nursery has achieved registered charity status. The Nursery is a member of the Pre-School Learning Alliance and has regular OFSTED inspections.

## Our Aim; to seek to provide:

- Quality and consistency within the setting, so that every child makes good progress and no child gets left behind;
- A secure foundation through learning and development opportunities which are planned around the needs and interests of each individual child and are assessed and reviewed regularly;
- Partnership working between practitioners and with parents and/or carers;
- Equality of opportunity and anti-discriminatory practice, ensuring that every child is included and supported.

## Sessions

The Nursery is open from 8am to 5pm to children from 2 years to school age. The day is split into four sessions as follows:

<b>Breakfast Club</b>	<b>8:00 – 8:30</b>
<b>Morning session</b>	<b>8:30 – 12:30</b>
<b>Afternoon session</b>	<b>12:30 – 16:00</b>
<b>Tea Club</b>	<b>16:00 – 17:00</b>

*We operate a flexible drop-off period between 8:30-9:30 and flexible collection period between 15:30 -16:00.*



## Educational Programme

St John's Nursery sessions are set as per the Early Years Foundation Stage standards (EYFS, 2014) that the nursery ensures that children learn and develop well and are kept healthy and safe in an environment outside of their home environment. The rich learning environment promotes 'children's school readiness' and give a broad range of knowledge, skills and opportunities to explore and discover that provides the right foundation for good future progress through school and life (EYFS, 2014). Good interpersonal and social skills are encouraged and children are taught to make informed choices and decisions based on their newfound understanding. Creating a stimulating environment will children to develop in confidence, fulfill their potential and gain independence as well as encouraging the children to interact with their peers, developing their social skills and forming friendships.

Children are encouraged to develop through free play into purposeful play by exploring their world and using their senses, and thus learn more about the exciting environment which surrounds them by learning through play. Themes are set throughout the year where activities allow the child to discover and experiment in a variety of situations. Our staff are a valuable resource to the children; they encourage the children to ask questions and help them with the understanding of the answers. They are role models for the children.

The structure is set to the Statutory Framework for the Early Years Foundation Stage (EYFS) which are laid down by the Department of Education. There are seven areas of learning which are:

- **Communication and language**
- **Physical development**
- **Personal, social and emotional development**
- **Literacy**
- **Mathematics**
- **Understanding the world**
- **Expressive arts and design**



One of our main aims is to equip each child so they are ready for school, and can take on the transition enthusiastically and with minimal disruption.

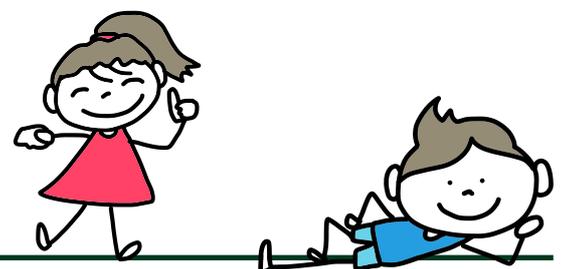
A key worker is a member of staff who is allocated to a small group of children throughout their time at the Nursery. The key worker will monitor, observe and support your child through the development journey. The key worker provides support to the child and their family. If parents have any information or concerns they can speak with their key person and if they are absent speak with the Team Leader or Manager on duty that day.

Staff will work in liaison with other professionals outside the Nursery (e.g., Health Visitors, Social Workers, Therapists, Psychologists), in order to meet the child's specific needs and developments with parental consent. Other professionals will be contacted without consent and full details can be found in our Safeguarding Policy on our website.

## Special Needs

The Nursery recognises the wide range of special needs of children and families within the community, adopting a positive policy for these. Like all other children, these children are admitted to the Nursery after consultation with parents and the relevant supervisor. We refer to the Special Education Needs and Disability Code of Practice, providing appropriate learning opportunities as applicable. There are members of staff who are trained as SENCo advisors (Special Educational Needs Co-Ordinator). The SENCo advisor will monitor a child's development and if a child requires 1:1 support then the SENCo advisor will apply for funding to meet the needs of the child.

The Nursery recognises the wide range of special needs for children and families in the community and considers the part it plays in meeting these needs. This includes disabilities, medical, cultural and dietary needs.





## Daily Programme

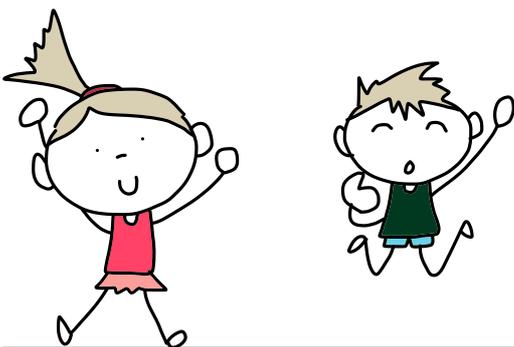
Activities for the day would typically include those that require creativity and investigation (e.g., puzzles, games, books, numeracy, drawing, crafts and construction toys). We also include other play aspects (e.g., dressing up, role-play, music, physical play and basic home economics). The craft area has, dough, painting or chalking will be provided during a session, water and sand play will take place outside in the garden. Planned activities are designed to encourage various skills. If the Nursery has a particular theme for that week, then the activities will be planned around the theme.

We have a large garden where the children have free flow from indoors/outdoors as per Ofsted guidelines where children are to play outside in all weathers unless it is deemed unsafe for them to do so. Please ensure your child is suitably dressed and has clothing for all weather. Outside areas have been designed for the children to explore and discover with a range of outdoor toys and resources to support their learning, both gross and motor skills.

Whilst children are encouraged to play 'freely', we promote responsibility in preparing for the next part of the day by being organised, and tidying up.

Children share time and discuss the day's activities, discuss any news, whether relative to individuals or groups and tell stories to each other.

Any drawings, paintings, letters etc., will be available daily at the end of each session for the parent/carer to collect from their child's named drawer.



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## Meals and Refreshments

The Nursery offers a hot lunch and Club tea option provided by Zebedee's Lunch Box at an additional charge. Please look on our website for further details. This is cooked fresh each morning and delivered to the Nursery in time for the children's lunch. Alternatively, children can bring in a packed lunch/tea.

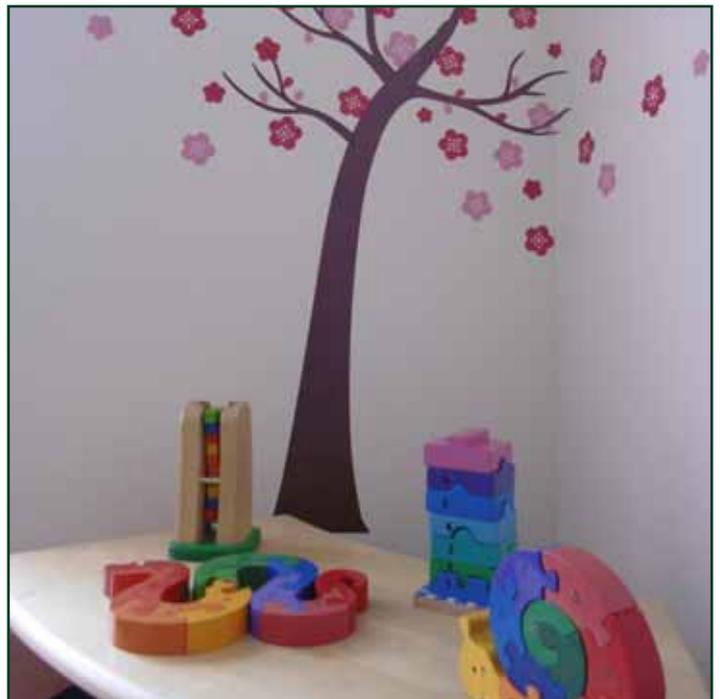
During the morning and afternoon sessions a 'snack bar' is available which includes a drink and fruit/vegetables which the children help themselves to.

Special dietary needs will be met with support from the parents.

## Parental Involvement

At St. John's Nursery Group we encourage parents/carers to take an active interest in nursery life, by assisting the staff during one session per half term. We also encourage parents to be involved with their child's learning at home by working on the child's 'next steps' of their development stages.

This provides parents an ideal opportunity to participate and experience the Nursery at play. The children in turn enjoy the parent's involvement.



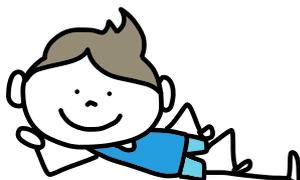
## Committee

An Annual General Meeting is held every Autumn Term when the committee is elected from parents. All parents/carers automatically become general members. Once elected, the Committee and the Nursery Manager are responsible for ensuring that agreed policies are implemented and that the Nursery runs in accordance with legal and constitutional requirements. In co-operation with the staff, they handle additional responsibilities associated with the Nursery.

The Committee volunteers some of their time to ensure the Nursery's interests and ultimately those of the children, are maintained and enhanced. Parents/carers of a child who attends the Nursery are always welcome, as fresh ideas can be beneficial, and if they choose, they may be co-opted onto the committee. Meetings are held regularly throughout year, and include the attendance of staff members.

## All policies and Procedures

All the settings Policies and Procedures can be viewed on our website [www.stjohnsnurserygroup.co.uk](http://www.stjohnsnurserygroup.co.uk) or hard copies in the nursery.



## Contact Details

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**General email:** [stjohnsnurserygroup@btconnect.com](mailto:stjohnsnurserygroup@btconnect.com)

**Admissions/Invoices/Uniform email:** [admissions.stjohnsnurserygroup@btconnect.com](mailto:admissions.stjohnsnurserygroup@btconnect.com)

[stjohnsnurserygroup.co.uk](http://stjohnsnurserygroup.co.uk)

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